



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

Author(s): AnnMarie D'Addio			Lesson Title: What's that Word?			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B	C x	D x

Instructional Focus:

Students synthesize individual language arts skills.

Performance Task

Before reading a book or a chapter the teacher selects four or five new words from the text to highlight. The teacher writes the words in context on chart paper. Students read each sentence and predict what the word means based on the way it is used in the sentence. Students share what they thought the word meant. Students write the predicted meaning and then check the dictionary for the meaning that matches the way the word is used in the sentence. Word predictions and real meanings are shared when everyone has completed the task. This activity can be a pre-reading activity to predict what the chapter or book will be about based on the vocabulary words.

ICLE Essential Skills

Know how to decipher unfamiliar words using such strategies as context clues, word structure analysis, letter-sound relationships and word histories. (ela 9)

Scoring Guide:

Checklist:

The student was able to predict word meanings using context.

The student was able to explain the meaning chosen.

The student was able to use the dictionary with preciseness involving selection of the matched meaning.

Keywords

English Language Arts	Mathematics	Science
Reading Vocabulary	Algebra	Earth Science
Writing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	