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Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B	C XX	D

Instructional Focus:

Language Arts Integration - Students synthesize individual language arts skills.

Reading - Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

Using an overhead transparency or individual paper copies of age-appropriate text, the teacher models how to identify key words in a particular passage. The teacher reads the paragraph and demonstrates how to select key words, one sentence at a time and record them on a separate strip of paper entitled Key Words. The teacher points out what is extra information and shows how sometimes the key words come right out of the text and how other times the key words are a combination of what the author says and what the reader is thinking. It is essential that the teacher demonstrates both ways of selecting key words. Then the teacher models writing a summary using the key words.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Identify, collect and/or select pertinent information while reading. (ela 5)

Discriminate important ideas from unimportant ideas while reading (ela 15)

Scoring Guide:

Checklist:

Student is able to identify key words of the author.

Student is able to identify key words and put them into their own words.

Student is able to use the key words to write a summary.

Student is able to write a paragraph using correct punctuation, capitalization and correct spelling.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension	Algebra	Earth Science
Writing Summarizing paraphrasing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics

Other Key words	Trigonometry	Other
	Other	