



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

Author(s): AnnMarie D'Addio			Lesson Title: Share that Pen!!!			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B	C	D x

Instructional Focus:

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Students synthesize individual language arts skills.

Performance Task

After reading *Pizza for Dinner* by Trevor Pye and Cherry Wilson, (Rigby 1993), the students with the direction of the teacher examine the text. After discussion they prepare an informal recipe for making pizza piggybacking off of the author's style. The teacher explains the purpose for writing and instructs the first student in the group to come up to the chart, take the pen, and write the first line of making a pizza. Students may not use the exact words of the author but they may imitate the style. The teacher's role is to assist in the process of writing a sentence correctly, using correct spelling and encouraging application of what the students have been taught about letters and sounds. (The teacher may select a specific skill focus, ex; describing words or adding endings etc.) The students do the majority of the actual writing, however, by passing the pen to another student. Depending on the skill level of the group, the teacher may also take the pen and fill in particular parts of the words being used. For example, if the student is adding anchovies to the pizza and trying to spell it, the teacher may guide by breaking the word into syllables. The child spells it up to the point of the ending, then the teacher asks the group what they have been learning about words that end with the long e sound. They share the rule and the child writes or if the rule has not yet been taught the teacher may verbalize the rule and finish the word for the child. Each student of the group gets a chance to add to the writing by sharing the pen, and the entire piece is then displayed and/or copied for further group or individual reading.

Teacher Note: This process may be applied to any book. The teacher is responsible for selecting the purpose for writing and the skill focus, but the students and the teacher share the pen and write together. A sample of the shared writing is attached.

ICLE Essential Skills

Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories. (ela 9)

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Scoring Guide:

Checklist:

Is able to follow the pattern of the text.

Is able to write for a specific purpose.

Is able to apply in writing the rules and conventions of grammar, usage, punctuation and spelling.

Keywords

English Language Arts	Mathematics	Science
Reading Authors	Algebra	Earth Science
Writing Capitalization, Grammar, Spelling, Paraphrasing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

If you have a Picture, Chart, or Graph that has special formatting, please identify the name of the file(s) in box below. Also attach a copy of the file(s) with this disk.

Picture, Chart, or Graph file name(s):

Pizza For Dinner

We are going to make pizza. First we need to make the dough. Then we will put sauce all over the dough. Then we will chop up the peppers. We put some anchovies on the pizza. Some cheese would be nice. We are sure the pizza will taste very good.

Pizza Recipe

Ingredients:

English Muffins
Tomato Sauce
Mozzarella cheese
Mushrooms
Green Pepper
Pepperoni
Grated cheese

1. Line a cookie sheet with aluminum foil. Place English Muffins on a cookie sheet, with student's name in masking tape below the pizza.
2. Spread tomato sauce on English muffins, and have student choose toppings for the pizza.
3. Bake at 350 degrees for ten minutes or until cheese is melted.

TALLY OF PIZZA TOPPINGS

Name _____

Pizza

Cheese

Pepperoni

Mushroom

Green pepper

Tomato sauce

Grated cheese
