



**International Center  
for Leadership  
in Education**



## Gold Seal Lesson:

Copernicus Education Gateway

<b>Author(s):</b> Elizabeth Pierce			<b>Lesson Title:</b> Poe- Masque of the Red Death and AIDS			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b>	<b>5-8</b> X	<b>9-12</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b> X

### Instructional Focus:

**Reading** Students read a variety of grade level materials, applying strategies appropriate to various situations

**Writing** Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

**Listening** Students listen for a variety of purposes appropriate to the grade level

**Speaking** Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

### Performance Task

The student reads *The Masque of the Red Death* by Edgar Allan Poe. The student researches the bubonic plague pre-Renaissance and its effects on Europe. The student researches AIDS in the twentieth century. The student writes on a computer a report that compares and contrasts the two epidemics and their effects on society. The student includes, but is not limited to, information about the diseases and their effects on the body, on labor, on the population, on culture and the role of religion during these epidemics. The student includes a section in the writing in which he/she gives his or her opinion on the following: *If the purpose of studying history is NOT to repeat it, then why is AIDS happening?* The student supports his/her argument and gives a three to five minute oral presentation on his/her opinion on this portion of the paper. He/she will accept questions and, likewise, when listening to others' oral arguments, ask questions.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling.

1

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

3

Identify, collect and/or select pertinent information while reading.

5

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.

10

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative.

12

Express opinions clearly and forcefully without interrupting or insulting others.

16

Understand the personal, social, cultural and historical significance of a text. 23
Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action. 27
Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. 48
Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. 59

### Scoring Guide

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.		
CHARACTERISTICS	CRITERIA	SCORE
<ul style="list-style-type: none"> <li>Researches Bubonic Plague</li> </ul>	<ul style="list-style-type: none"> <li>Makes proper use of technology using at least two internet sites</li> <li>Uses other various sources for research</li> </ul>	_____
<ul style="list-style-type: none"> <li>Researches AIDS</li> </ul>	<ul style="list-style-type: none"> <li>Makes proper use of technology using at least two internet sites</li> <li>Uses other various sources for research</li> </ul>	_____
<ul style="list-style-type: none"> <li>Writes Comparison/Contrast Report on Two Epidemics</li> </ul>	Includes information on the: <ul style="list-style-type: none"> <li>Diseases</li> <li>Effects of the diseases on the body</li> <li>Effects the diseases had on labor</li> <li>Effects the diseases had on population</li> <li>Effects the diseases had on culture</li> <li>Role religion played during the epidemics</li> <li>Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling</li> </ul>	_____

	<ul style="list-style-type: none"> <li>• Presents information in well-organized fashion that will be clear to the target audience</li> <li>• Uses editing and revising skills to improve effectiveness and accuracy</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Writes Persuasive Argument to Context Cue</b></li> </ul>	<ul style="list-style-type: none"> <li>• Defines a position on a topic and writes persuasively to persuade a specific audience</li> <li>• Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling</li> <li>• Presents information in well-organized fashion that will be clear to the target audience</li> <li>• Uses editing and revising skills to improve effectiveness and accuracy</li> </ul>	_____
<ul style="list-style-type: none"> <li>• <b>Gives Oral Presentation</b></li> </ul>	<ul style="list-style-type: none"> <li>• Defines a position on a topic and speaks persuasively to persuade a specific audience</li> <li>• Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know</li> <li>• Presents for three to five minutes</li> <li>• Remains on topic</li> <li>• Is open to questions</li> </ul>	_____
<ul style="list-style-type: none"> <li>• <b>Listens to Others' Oral Presentations</b></li> </ul>	<ul style="list-style-type: none"> <li>• Is attentive</li> <li>• Asks appropriate questions at appropriate time</li> <li>• Is polite and respectful while listening</li> </ul>	_____
<ul style="list-style-type: none"> <li>• <b>Technology</b></li> </ul>	<ul style="list-style-type: none"> <li>• Makes proper use of technology</li> </ul>	_____

**Keywords**

English Language Arts	Mathematics	Science
<b>Reading</b> Comprehension Independent Reading Research Technology Integration	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Compare/Contrast	<b>Geometry</b>	<b>Life Science</b>

Composition Persuasion Integration Word Processing		
<b>Communications</b> Audience Discussion Listening Oral Presentation	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> American Literature Fiction Non-Fiction Point of View Integration	<b>Calculus</b>	<b>Physics</b>
<b>Other</b> Bubonic Plague AIDS	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	