



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> AnnMarie D'Addio			<b>Lesson Title:</b> Planning a Vacation?			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 XX	9-12	A	B	C XX	D

**Instructional Focus:**

**Language Arts Integration** - Students synthesize individual language arts skills.

**Reading** - Students read a variety of grade level materials, applying strategies appropriate to various situations.

**Performance Task**

Students will look at several different travel brochures noting what kind of information is included. Each student will choose an individual vacation destination, and they will research the vacation spot on the Internet. Students will be given a form to fill out that asks them to answer the questions: Where are you going? What can you do there? and How is this place different from where you live? Students will then create a travel poster for their own community, including the same information as they have found in travel brochures and on the Internet such as where it is, what they could do there and why they would want to live there.

As an extension of this activity, students could also be asked to write a comparison paragraph about the vacation place and their own community.

**ICLE Essential Skills**

Gather information from a variety of sources, including electronic sources, and summarize, analyze and evaluate its use for a report. (lea 3)

Identify, collect and/or select pertinent information while reading. (ela 5)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)

**Scoring Guide:**

3= excellent 2= satisfactory 1= unsatisfactory  
 Gathers pertinent information from sources.  
 Creates a poster that contains pertinent information.  
 Compares both places, using pertinent information.

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading Technology</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing Brochure, Poster</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	