



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

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<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4 XX	5-8	9-12	A	B	C XX	D

**Instructional Focus:**

Language Arts Integration - Students synthesize individual language arts skills.

**Performance Task**

Students will be asked to listen to a passage from an age-appropriate book and imagine the scene as if it were a movie playing in their heads. This activity helps the children visualize people, events, and settings they are reading about, and it prepares them to understand the concept of imagery.

Using the book *Owl Moon* by Jane Yolen (Scholastic, Inc. 1987) or any other age appropriate book that has descriptive detail, the teacher will read the book and ask the student to imagine the scenes. The teacher will demonstrate by doing a think aloud providing the students with a clearer understanding of the text. The teacher will stop after reading a page and translate the visual images to make personal connections with the character, setting or actions.

Then assign the students a page and ask them to find a sentence that describes a sight, sound, or feeling. Have the students share the particular sentence and tell what they visualized from the words. Answer: What do I see? What do I feel? What do I hear? What would this look like if it were a movie?

Students write their ideas in paragraph form and share with the group.

**ICLE Essential Skills**

Develop processes for understanding and remembering information. (ela 8)

Understand and relate to situations, events and characters in a reading selection. (ela 57)

Relate situations, events, and character in a reading selection to personal experience. (ela 60)

Understand ways an author uses language and text characteristics to aid comprehension. (ela 80)

**Scoring Guide:**

Checklist:

Student is able to read and identify visual prompts.

Student is able to write a paragraph to describe the visualization.

Student is able to use the conventions of language satisfactorily.

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> Comprehension Constructing meaning	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Paragraphs	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b> Visualization	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	