



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Doris M. Quick</i>			<b>Lesson Title:</b>  <i>Outside/Inside: About Me</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i> <i>X</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>X</i>	<i>D</i>

**Instructional Focus:**

**Speaking**

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Writing**

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Listening**

Students listen for a variety of purposes appropriate to the grade level.

**Performance Task**

This task works well as a get-acquainted exercise. It also leads students into an ability to analyze characters in fiction or to analyze whole texts. Students are given large paper bags. They are instructed that often we cannot know a person well if we observe or judge only the outside of the person. Students are provided with a large number of magazines and are told to cut out pictures that represent the outside of them: hair color, eyes, clothes, etc. to paste on the outside of the paper bag. Then, students choose pictures and objects that represent the “inside of me” such as favorite colors, hobbies, activities, wishes, aspirations, favorite toys, etc. and they include them in the inside of the paper bag. To help younger children gain confidence in speaking to the class, children are paired, and they explain to their partner the pictures on the outside of the bag as well as the meaning of the contents of the bag. Partners are encouraged to ask clarifying questions. To complete the activity, students either give an oral report to the class using their bag as a prop or they write a brief autobiographical story about themselves referring to pictures and objects in outside and the inside of the paper bag. For upper elementary and middle school students, a follow-up reading can be [The Me Nobody Knows](#).

**ICLE Essential Skills**

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Use writing as a way of expressing personal creativity.(ela 31)

Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.(ela 25)

**Scoring Guide:**

Answer the following questions “yes” or “no”.

1. Did the student produce a product that was neat and carefully constructed that contained a reasonable number of pictures and objects inside and outside the paper bag to represent the inside and outside of him/herself?
2. Did the student produce a speech or autobiographical sketch that captured the inside and outside characteristics of the student while using the pictures and objects inside and outside the paper bag?
3. Was the student a good listener both while partnering with another student and while participating as a member of the audience?

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Creative writing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Listening</b> <b>Speaking</b> <b>Visuals</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	