



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

Author(s): AnnMarie D'Addio			Lesson Title: Now That's a Storm!			
Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Students synthesize individual language arts skills.

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

The students read children's magazine articles, books written about storms or hurricanes, and visit Internet sites about storms or hurricanes. Students read and collect information including the year and name of the hurricane, the location where the hurricane hit land and the type of damage it caused. A graphic chart can be used to record information gathered. After collecting the information from the reading the students will prepare a report choosing two of the hurricanes, comparing them based on when, where and what happened when they hit land. Reports need to include information found in the reading combined with opinion as to which of the two was more dangerous.

Possible sources:

- Hurricanes! by Jean Lorraine Hopping, Scholastic, Inc. 1995.
- US Kids, A Weekly Reader Magazine, Weekly Reader Corp., Sept. 2000
www.uskidsmag.org

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Gather information from a variety of sources, including electronic sources, and summarize, analyze and evaluate its use for a report.(ela 3)

Identify collect and/or select pertinent information while reading. (ela 5)

Draft a report that engages an audience and is concise, clear, well organized, accurate and informative. (ela12)

Scoring Guide:

4=focused on topic, accurate information, supporting details sentence variety, adheres to conventions of grammar, usage and mechanics, few or no spelling errors.

3=generally focused on topic, some irrelevant material, some detail, some sentence variety, somewhat adheres to conventions, and some spelling errors.

2= partially focused, much irrelevant material, details but not ordered, little attention to conventions of language, many spelling errors.

1= no single topic, random details, repetitive sentence starters, does not follow rules of language, many spelling errors.

Keywords

English Language Arts	Mathematics	Science
Reading Research Technology	Algebra	Earth Science
Writing Paragraphs, Note taking	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	