



**International Center  
for Leadership  
in Education**



## Gold Seal Lesson:

Copernicus Education Gateway

<b>Author(s):</b> AnnMarie D'Addio			<b>Lesson Title:</b> Let them Play Teacher!			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b> x	<b>5-8</b>	<b>9-12</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b> x

### Instructional Focus:

Students synthesize individual language arts skills.

### Performance Task

This is an example of an after reading activity for improving both literal comprehension and thinking skills. Assign each student in the class one page from the current reading material to re-read silently. After the reading, students are to play teacher and write one question that begins with either Who? Where? What? When? Why? or How? You model the process using "thinking aloud". For example, you read a selected page, then demonstrate that you are looking for the most important detail on that particular page. Choose one of the question words that matches the selected detail and demonstrate writing the question. Your direction to the students is to write the page number at the top of their writing paper, then reread the page, select an important detail as you had modeled and then write the question. When everyone is finished they are instructed to pass the paper to another student in the group. The students then returns to the page at the top of the paper, rereads the page and writes an answer in a complete sentence. Once all answers have been written the student can read the page orally and then share both the question and answer. The group evaluates both the quality of the written question and the answer.

\*Teacher note: You could adapt this lesson to have the students write for other comprehension skills. You might also increase the level of difficulty by lengthening both the amount they read and the number of questions they could write.

### ICLE Essential Skills

Develop processes for understanding and remembering information. (ela 8)

Discriminate important ideas from unimportant ideas while reading. (ela 15)

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

### Scoring Guide:

Is able to identify an important detail.

Is able to write a question that matches the detail.

Is able to locate the detail.

Is able to write the answer to the question in a complete sentence.

Is able to follow the conventions of language and spelling.

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading Comprehension</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing Sentences</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	