



Author(s): Marsha Kucker			Lesson Title: It's a Small World After All			
Grade Span			ICLE Application Model			
K-4	5-8	9-12	A	B	C	D
X	X					X

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

1. During the first days of school, introduce yourself as the teacher. Include your own cultural background as part of the introduction. Bring in items that show your culture: food, clothes, music, pictures, games, etc. Then tell the students that they will have the opportunity to share their culture with the other students in the class. Allow one class period a month for this activity.
2. During the scheduled class time, allow the students to speak in front of the class about themselves. Through modeling, demonstrate to students how you think their culture is interesting. Allow time for student questions and interaction.

ICLE Essential Skills

Gather information from a variety of sources, including electronic sources, and summarize, analyze, evaluate its use for a report. (ela 3)

Identify, collect, and/or select pertinent information while reading. (ela 5)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Understand the personal, social, cultural, and historical significance of a text. (ela 23)

Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)

Scoring Guide:

Ratings:

- 4.**
 Stays on topic.
 Uses appropriate language.
 Speaks clearly and distinctly.
 Uses appropriate body posture and eye contact.
- 3.**
 Stays on topic most of the time.
 Uses appropriate language most of the time.
 Usually speaks clearly and distinctly.
 Uses appropriate body posture and eye contact most of the time.
- 2.**
 Often wanders from the topic.
 Uses some appropriate language.
 Speaks clearly and distinctly some of the time.
 Uses appropriate body posture and eye contact some of the time.
- 1.**
 Seldom mentions topic.
 Uses inappropriate language.
 Speaks too softly or not distinctly.
 Uses inappropriate body posture or no eye contact.

Keywords

English Language Arts	Mathematics	Science
Reading Independent Reading Research	Algebra	Earth Science
Writing Note taking Sequencing Paraphrasing Outline	Geometry	Life Science
Communications Audience Discussion Speaking	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	