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Grade Span			ICLE Application Model			
K-4	5-8 X	9-12	A	B	C	D X

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Language Arts Integration – Students synthesize individual language arts skills.

Performance Task

1. Talk to students about self-employment and define the term “entrepreneurship”. Ask students to brainstorm the advantages and disadvantages.
2. Give each student a copy of the handout, “Is Entrepreneurship For You?” (attachment Is Entrepreneurship For You Chart.doc)
3. After students complete the handout, have them discuss their answers with the class. Some of the questions may not fit the experience level of the student. Some skills they can assess from working in a team or group. Ask students to write up a plan for owning their own business. The report should be prepared on a word processor. Students may use the Internet and/or library resources to prepare the report.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Gather information from a variety of sources, including electronic sources, and summarize, analyze and evaluate its use for a report. (ela 3)

Identify, collect and/or select pertinent information while reading. (ela 5)

Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative. (ela 12)

Know how to find and read information from a variety of electronic sources. (ela 28)

Scoring Guide:

Distinguished 95 – 100	Outstanding work, fully meets all requirements; exhaustive coverage; completely understands and has ability to apply data to the solution of problems; shows originality; report is well organized, well written, and is nearly perfect in grammar, usage, mechanics, and spelling.
Highly Proficient 90 – 95	Excellent work, meets all requirements of task, good breadth; well planned and documented; shows fine understanding and ability to apply data to the solution of real and new problems; shows evidence of creativity; report is well written, well organized, and highly proficient in grammar, usage, mechanics, and spelling.
Proficient 80 - 89	Fine or good work, meets requirements of task; good breadth of coverage, well planned and documented; shows a good understanding and ability to apply data to the solution of real and new problems; shows some evidence of creative thinking; report is well written, well organized, and proficient in grammar, usage, and spelling.
Suggests Proficiency 70 – 79	Fair work, meets many requirements of the task; fair breadth of coverage with some gaps; shows uneven understanding with some but not complete ability to apply data to the solution of real and new problems; needs to fill gaps; report needs further editing and revising.
Suggests Lacks Of Proficiency 65 – 70	Uneven work, meets some requirements of the task; poor breadth of coverage with a number of gaps in coverage; understanding and ability to apply data to problem solving; needs to improve in significant areas; Report shows evidence of weak writing skills.
Lacks Proficiency Below 65	Poor work, meets few if any requirements of the task; little or no breadth of coverage; little understanding and makes no significant attempt to apply data. Report shows evidence that student needs remediation in writing.

Keywords

English Language Arts	Mathematics	Science
Reading Research Independent Reading	Algebra	Earth Science
Writing Careers Organization Word Processing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

IS ENTREPRENEURSHIP FOR YOU?

Answer the following questions to help you determine if you might want to become an entrepreneur someday.

Which of the following goals do you have for your career: (check all that apply)

1. To make a lot of money
2. To do your job better than another company or person
3. To develop a new idea
4. To be your own boss
5. To set your own working hours
6. To make your own decisions
7. To gain recognition in the community

Answer the following questions by yes or no.

8. Do you have a good imagination?
9. Do you think you could manage a business successfully?
10. Do you often think of creative ways to solve problems?
11. Do you have lots of ambition and drive?
12. Do you have a good knowledge of a product you would like to sell or a service you would like to provide?
13. Can you make decisions?
14. Can you supervise people fairly well?
15. Can you motivate people to do their work well?
16. Are you comfortable around people you don't know?