



<b>Author(s):</b> David Nohara			<b>Lesson Title:</b> Instructional videos			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b>	<b>5-8</b> XX	<b>9-12</b> XX	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b> XX

**Instructional Focus:**

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations
Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
Listening Students listen for a variety of purposes appropriate to the grade level
Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
Language arts integration Students synthesize individual language arts skills

**Performance Task**

Working in groups, students make videos (or give oral presentations where making videos is not feasible) teaching a skill. Skills should be moderately complex, but not too complex. Examples include:

- math skills (geometric proofs, using the quadratic equation)
- preparing a dish or meal
- dancing
- card tricks
- computer skills (creating a graph or spreadsheet or formatting a document)
- a handicraft
- a sports skill (one that has a specific form and steps, such as setting a pick in basketball or laying down a bunt in baseball)

In groups, students should:

1. Choose the topic (and get it approved by the teacher)
2. Write an outline and script for the presentation or video
3. Test their explanations
4. Revise the script
5. Make the video or give the presentation

Each presentation should be about 7 minutes long and include not just the explanation, but a demonstration and tips for avoiding common mistakes.

The groups are also responsible for critiquing the videos or presentations of another group. They should try following the directions, note how well they worked, and make suggestions for revisions.

## ICLE Essential Skills

Give oral or written directions that are clear and are understood by another person. (ela 2)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Use editing and revising skills to improve effectiveness and accuracy of drafts. (ela 14)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Edit and revise first drafts. (ela 41)

## Scoring Guide:

Organization (10 points)	<p>Presentation is organized clearly and logically. Appropriate verbal and visual cues are used to identify and connect different segments. Includes at least:</p> <ul style="list-style-type: none"> <li>• introduction and conclusion</li> <li>• explanation</li> <li>• demonstration</li> <li>• tips on avoiding common mistakes</li> </ul>
Explanation: (40 points)	<ul style="list-style-type: none"> <li>• Breaks down skill into component elements</li> <li>• Identifies and explains aspects that may be especially difficult or confusing</li> <li>• Synthesizes component elements at end</li> </ul>
Other elements: (20 points)	Other elements, such as demonstration, review, or tips on avoiding common mistakes (or frequently asked questions), support and reinforce main explanation.
Presentation (15 points)	<ul style="list-style-type: none"> <li>• Presenters speak clearly and at appropriate pace</li> <li>• Presenters use appropriate language</li> <li>• Presentation uses graphics, props, and visual effects appropriately</li> </ul>
Critique of other group's work (15 points)	<ul style="list-style-type: none"> <li>• Provides specific, relevant, and constructive comments on other group's work</li> <li>• Is the result of trying to follow the instructions</li> <li>• Is organized clearly and logically, with most important points and suggestions for improvement indicated explicitly.</li> </ul>

## Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Critique Video	Geometry	Life Science
Communications Oral presentation Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	