



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

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| Author(s): AnnMarie D'Addio | | | Lesson Title: I Have...Who Has...? | | | |
| Grade Span | | | ICLE Application Model | | | |
| K-4 x | 5-8 | 9-12 | A | B | C x | D |

Instructional Focus:

Students synthesize individual language arts skills.

Performance Task

After reading an age-appropriate book, students play a game called "I have...Who has...?" to increase reading comprehension and listening skills. (It can also be adapted to be a vocabulary game) The teacher or the students (depending on the students' ability) prepare questions relating to characters, setting and events in the story. Using a statement that is appropriate to the beginning of the story the first card prepared is labeled "Start" The reader with the "Start" card reads, "I have...(the sentence states something about the beginning of the story and the reader finishes with, "who has..." which will be a lead in to another card held by another student who will then respond, "I have..." which will be the correct response to the previous reader's "who has..." Everyone must listen and be prepared to respond. The game continues until all cards are used.

Here is a sample card for a book that is a version of Cinderella:

Student with Start card: "I have... Mufaro had two daughters. Who has...What everyone in town thought about the daughters?"

Second student responds: I have... everyone agreed that the girls were beautiful. Who has...How did Manyara behave?"

ICLE Essential Skills

Develop process for understanding and remembering information. (ela 8)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Discriminate important ideas from unimportant ideas while reading. (ela 15)

Scoring Guide:

Checklist:

Students prepare questions that are appropriate to the text, using characters, setting and major events.

Students listen and respond appropriately to the questions.

Keywords

| English Language Arts | Mathematics | Science |
|--------------------------|-------------|---------------|
| Reading Comprehension | Algebra | Earth Science |
| Writing | Geometry | Life Science |
| Communications Listening | Statistics | Chemistry |
| Literature | Calculus | Physics |