



Author(s): Elizabeth Pierce			Lesson Title: Hemingway-The Old Man and the Sea vs. The United States Government			
Grade Span			ICLE Application Model			
K-4	5-8	9-12 X	A	B	C	D X

Instructional Focus:

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations

Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

Listening Students listen for a variety of purposes appropriate to the grade level

Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

Performance Task

The student reads *The Old Man and the Sea* by Ernest Hemingway. The student understands that since Hemingway's time much sea life has been fished into extinction by humans. Because humans have nearly fished some sea life into extinction, countries have created moratoriums on fishing certain endangered species. The student researches the moratorium process. The student researches sea life on the endangered species list that is protected by a moratorium. The student, then, charges that "The Old Man" in *The Old Man and the Sea* caught and killed a fish that was protected by the moratorium. The student acts as an agent (lawyer) of the United States Government and places "The Old Man" on trial for violating the moratorium. The student first researches how to write and then writes on a computer a Legal Brief that summarizes the charges facing "The Old Man." Then, the student, working in cooperation with other students in the classroom, assigns roles to all class members and writes a script with questions and answers. The class puts "The Old Man" on trial. Roles can include, but are not limited to meteorologists, Environmental Protection Agency people, People for the Ethical Treatment of Animal protesters, FBI, CIA, a bailiff, a judge, a defending lawyer, a prosecuting lawyer, "The Old Man", the fish, the media, marine biologist experts, environmental terrorists in disguise, a courtroom artist and a little girl who recently lost her pet goldfish.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling.

1

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.

3

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.

10

Present information in well-organized fashion that will be clear to the target audience.

11

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative.

12

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions.	19
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques.	22
Use writing as a way of expressing personal creativity.	31
Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.	34
Apply the information gathered from technical texts in real-life situations.	35

Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS
CRITERIA
SCORE**

- **Researches Moratorium Process**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Researches Sea Life on Endangered Species List Protected by Moratorium**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Researches How to Write a Legal Brief**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Interviews Lawyer or Legal Aide (optional)**

- Makes appointment
- Conversation is productive

- **Writes a Legal Brief**

- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Defines a position on a topic and writes persuasively to persuade a specific audience

- **Assists in Writing the Script's Questions and Answers**

- Applies in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling
- Drafts a script that engages an audience and is concise, clear, well-organized, accurate, and informative

- **Uses Role Playing**

- Gives oral or written directions that are clear and are understood by other persons role-playing
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

- **Technology**

- Makes proper use of technology

- **Task Management**

- Manages time wisely
- Cooperates with others

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Enhance Writing In Context Independent Reading Research Integration	Algebra	Earth Science Oceans Water
Writing Argumentative Composition Creative Writing Narrative Persuasion Technical Writing Integration Word Processing	Geometry	Life Science Cause and Effect Endangered Species Extinction Oceanography
Communications Audience Dramatization Humor Interviewing Listening Oral Presentation Role Play Integration	Statistics	Chemistry
Literature American Literature Fiction Non-Fiction Point of View Primary Sources	Calculus	Physics

Integration		
Other Legal Brief Moratoriums	Trigonometry	Other
	Other	