



<b>Author(s):</b> Elizabeth Pierce			<b>Lesson Title:</b> Hemingway-The Old Man and the Sea Today			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 X	9-12	A	B	C	D X

**Instructional Focus:**

**Reading** Students read a variety of grade level materials, applying strategies appropriate to various situations

**Writing** Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

**Listening** Students listen for a variety of purposes appropriate to the grade level

**Speaking** Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

**Performance Task**

The student reads *The Old Man and the Sea* by Ernest Hemingway. The student understands that in Hemingway's time, the sea was looked upon as a source of income for fishermen. Since then, many careers have been created out of humankind's desire to understand and explore the sea. The student researches a career that people have become increasingly more aware of since Hemingway's time (United States Coast Guard, SCUBA gear inventors, bathysphere inventors [William Beebe], underwater explorers [Jacques Yves Cousteau or Dr. Sylvia Earle]) or a career that has come into existence since Hemingway's time (marine biologist, underwater photographer [Norbert Wu], ichthyologist). The student takes notes from the research and looks up any unfamiliar terminology. The student may talk to someone he or she knows in the career. Then, the student writes (by hand) journal entries. These journal entries are to sound like the student is spending one week on a boat working in the career field. The student's journal entries will be creative. The student's entries will use technical terminology and information that the career uses. Creative presentation of the journal format is encouraged. The student presents his or her career in an oral presentation. Visual aids are encouraged.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling.

1

Identify, collect and/or select pertinent information while reading.

5

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.

10

Present information in well-organized fashion that will be clear to the target audience.

11

Discriminate important ideas from unimportant ideas while reading.

15

Use dictionary, grammar books, and thesaurus to aid in editing and understanding words. 21
Use writing as a way of expressing personal creativity. 31
Apply the information gathered from technical texts in real-life situations. 35
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. 40
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. 51

**Scoring Guide:**

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS**

**CRITERIA  
SCORE**

- **Researches Career**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

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- **Takes Notes**

- Gathers information from a variety of sources
- Identifies, collects and/or selects pertinent information

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- **Interviews Someone in Career (optional)**

- Makes appointment
- Conversation is productive

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- **Writes Journal**

- Uses scientific terminology appropriately
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Uses journal format appropriately

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- **Gives Oral Presentation**

- Gives oral presentation that is clear and is understood by the audience
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

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- **Uses Creativity**

- Uses creativity in journal presentation
- Uses creativity in oral presentation approach

- **Technology**

- Makes proper use of technology

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- **Task Management**

- Manages time wisely
- Cooperates with others as needed

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<b>Keywords</b>		
<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> Comprehension In Context Independent Reading Research Integration	<b>Algebra</b>	<b>Earth Science</b> Oceans Technology Technology Integration Water
<b>Writing</b> Careers Composition Creative Writing Dictionary Journals Note Taking Technical Writing Technology Integration	<b>Geometry</b>	<b>Life Science</b> Amphibians Oceanography Scientific Inquiry Scientists Technology Technology Integration
<b>Communications</b> Interviewing Listening Oral Presentation Technology Visuals	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> American Literature Fiction Non-Fiction Point of View Primary Sources Technology Integration	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b> Underwater Inventors Underwater Explorers Underwater Photography United States Coast Guard SCUBA
	<b>Other</b>	