



<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Fairy Tales Versus Reality			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4 X	5-8	9-12	A	B X	C	D

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

1. Explain to students how lifestyles may change according to events in our lives.
2. Remind them briefly of the story of Snow White.

Let's pretend this is the lifestyle of Snow White.

Age	Residence	Major Activities	People Close To Snow White
15	luxurious castle	being tutored, playing with dukes and duchesses	father governess
20	small cottage	feeding dwarfs, cleaning cottage, buying apples from queens dressed as witches	Happy, Sleepy Grumpy, Sneezzy Dopey, Doc
30	castle	raising young princess, redecorating castle, giving parties	husband princess
60	small cottage on castle grounds	watching T.V., playing bingo, baby-sitting young princes and princesses	daughter grandkids

3. Give each student the lifestyle preferences handout to complete.
4. Explain that in life we have many compromises. No job is perfect but you look for one that has characteristics that are mostly satisfying.
5. Students will present their lifestyle preferences to the class in an oral presentation that is rehearsed, well organized, and well delivered. Facilitate a discussion about choices, decisions and consequences and results

**ICLE Essential Skills**

<p>Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)</p> <p>Use brainstorming, role playing and standard problem solving strategies to define a problem and suggest solutions. (ela 19)</p> <p>Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)</p> <p>Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)</p>
<p>Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)</p>

**Scoring Guide:**

<p>Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable</p>	
<p>Works well independently.</p>	_____
<p>Stayed focused on task.</p>	_____
<p>Seeks help appropriately/assumes responsibility for completing task.</p>	_____
<p>Structure and content appropriate for grade level.</p>	_____
<p>Spelling and punctuation appropriate for grade level.</p>	_____

**Keywords**

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Grammar Narrative	Geometry	Life Science
Communications Discussion Communication Oral presentation	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Picture, Chart, or Graph file name(s):

*LIFE STYLE PREFERENCES*

Please complete the following. Write responses for each explaining your answer.

First Choice

If I could design my life,

I would prefer:

Trade-off

What I would accept as a

substitute, at least temporarily:

Urban, rural areas

Part of Country

Have extra leisure time (yes/no)

Working indoors, outdoors

Working days, evenings, nights

Working weekends, off weekdays (yes/no)

Not working weekends (yes/no)

To run my own business (yes/no)

To leave my work at the office (yes/no)

To carry my work in my head (yes/no)

Other Preferences: