



Author(s): AnnMarie D'Addio			Lesson Title: Can You Guess if it is True or False?			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B	C x	D

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

Creating a chart containing three columns can easily do become a pre and post- reading activity that requires the children to make predictions and to write. Title the first column *In the Story*, title the second column *Why do you think it is true/false?* Title the third column *What does the author say?* Under the first column draw about four boxes. In each of the boxes write a statement from the story. Make some of them true and the others false. Next before reading the text with the students flip through the book looking only at the illustrations. Ask the students to read the first box in the first column and decide from looking at the pictures if the statement in box one is true or false and to support the answer with a statement to write in the first box in column two. Proceed with the other statements in column one following the same process. After reading go back to the chart and ask the students to reread the first column, then to tell what the author actually said, thus validating or confirming the prediction made before the actual reading. Discussion should involve what makes good predictions? What are they based on? and how can we be careful observers? Students should do this activity a few times with the teacher guiding it and then the same chart can be made into a worksheet type of activity to complete independently

*Sample chart is attached

ICLE Essential Skills

Develop processes for understanding and remembering information. (lea 8)

Discriminate important ideas from unimportant ideas while reading. (lea 15)

Scoring Guide:

Checklist: 3=Satisfactory 2=Somewhat 1= Unsatisfactory
Participates using the information to make reasonable predictions.
Is able to support predictions with reasonable statements.
Is able to find and validate the prediction.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension, Skimming,	Algebra	Earth Science
Writing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other

