



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> AnnMarie D'Addio			<b>Lesson Title:</b> Being Part of the School Community			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 XX	9-12	A	B	C XX	D

**Instructional Focus:**

Students synthesize individual language arts skills.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

Have the students brainstorm a list of possible writing jobs they might have because they are a part of the school community. Some possible responses might be to write an announcement for the daily school assembly, or to write a school newsletter article, or to design a poster or sign announcing school events, or writing welcome, get-well, sympathy or good luck notes to school personnel. Assign class members to a particular writing purpose. Each child is responsible for drafting, editing, and publishing the particular piece.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Use editing and revising skills to improve effectiveness and accuracy of drafts. (ela 14)

Use writing as a way of expressing personal creativity. (ela 31)

Understand the importance of accuracy in final drafts. (ela 33)

**Scoring Guide:**

3=excellent 2=satisfactory 1=unsatisfactory

Uses correct format for purpose.

Develops the piece including pertinent information.

Uses variety of words and sentences.

Follows conventions of language, grammar, punctuation, capitalization, and spelling.

Follows process of drafting, revising, editing, final draft

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Drafting Editing Correspondence	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	