



**International Center  
for Leadership  
in Education**



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Being a Good Friend			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b> <b>XX</b>	<b>5-8</b>	<b>9-12</b>	<b>A</b>	<b>B</b>	<b>C</b> <b>XX</b>	<b>D</b>

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

1. Discuss with the students the things that would help them to be a good friend. List their ideas on the chalkboard. Some of these ideas may include: sharing, helping, having some of the same interests, keeping promises, playing together, etc.
2. After the class discussion, have the students write a letter to a friend. They could also prepare and address mailing envelopes.
3. Ask the students to read their letters to the class.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (e1)
Follow oral or written directions. (e4)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (e10)
Apply rules of appropriate diction, grammar, and usage informal speaking situations. (e13)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (e20)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (e22)
Use writing as a way of expressing personal creativity. (e31)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (e51)

**Scoring Guide:**

	Accept	Try Again
1. Purpose of letter is clear	Yes	No
2. Mechanics are correct (i.e., punctuation Capitalization, spelling, format)	Yes	No
3. Appropriate vocabulary and word choices	Yes	No
4. All sentences are proper, clear, and relate back to the topic of the letter	Yes	No
5. Sentences are of varied length	Yes	No
6. Correct use of words. (i.e., subject-verb agreement, correct use of pronouns, etc.)	Yes	No
7. The writing is neat, and readable, with no marked out works or other corrections	Yes	No
8. The letter is interesting and appealing.	Yes	No
Comments:		

**Keywords**

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Vocabulary Spelling Punctuation Penmanship Paragraphs Grammar	Geometry	Life Science
Communications Audience Discussion Listening Oral presentation	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	