



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Attitudes Toward Work			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b> X	<b>5-8</b>	<b>9-12</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b> X

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to grade level.

**Performance Task**

Pretend to be very grouchy and authoritative to the students, and continue until you begin to get reactions from them. Tell them you have just shown them a "bad attitude". How did it make them feel? How would they have felt the rest of the day if you had continued that attitude? Make the point that our behavior impacts all those around us. Also make the point that attitude plays an important role in career success. In groups of 3, ask the students to write their response to the "Studying Work Attitudes" activity sheet. Have students share their responses with the class.

**ICLE Essential Skills**

- Understand rules of grammar, usage, punctuation, paragraphing and spelling. (ela 7)
- Expressing opinions clearly and forcefully without interrupting or insulting others. (ela 16)
- Use of brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions (ela 19)
- Organize supporting detail in logical and convincing patterns. (ela 54)
- Use of expository writing skills in subjects other than English language arts. (ela 58)
- Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

**Scoring Guide:**

	<b>4 Exceptional</b>	<b>3 Admirable</b>	<b>2 Acceptable</b>	<b>1 Amateur</b>
<b>Group Participation</b>	All students enthusiastically Participate	At least ¾ of students actively participate	At least half the students confer or present ideas	Only one or two persons actively participate
<b>Shared Responsibility</b>	Responsibility for task is shared evenly	Responsibility is shared by most group members	Responsibility is shared by ½ the group members	Exclusive reliance on one person
<b>Quality of Interaction</b>	Excellent listening and leadership skills exhibited; students reflect awareness of others' views and opinions in their discussions	Students show adeptness in interacting; lively discussion centers on the task	Some ability to interact; attentive listening; some evidence of discussion or alternatives	Little interaction; very brief conversation some students were disinterested or distracted
<b>Roles Within Group</b>	Each student assigned a clearly defined role; group members perform roles effectively	Each student assigned a role but roles not clearly defined or consistently adhered to	Students assigned roles but roles were not consistently adhered to	No effort made to assign roles to group members

Student evaluation form available under attachment: Attitudes Toward Work Chart.doc

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing Careers Paraphrasing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications Discussion Listening Communication</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

Picture, Chart, or Graph file name(s):

## STUDYING WORK ATTITUDES

**Carefully read each situation described below and discuss your responses with your group.**

1. Pretend it is your first day on a new job. Describe what you would do to make a good impression on your co-workers and supervisors. Keep your answer in mind as you complete this activity.
2. Now consider David, a stock clerk in a large supermarket. David does only what he is told to do, no more and no less. Does David have a good attitude toward work? Why or why not?

### Evaluation Form A: Process

**Name:**

**Date:**

**Class:**

	Exceptional	Admirable	Acceptable	Amateur
Group Participation				
Shared Responsibility				
Quality of Interaction				
Roles Within Group				