



Gold Seal Lesson

Author(s): <i>Linda Flugel</i>			Lesson Title: <i>Writing an Imaginative Story</i>			
Grade Span			ICLE Application Model			
<i>K-4</i> <i>XX</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>XX</i>	<i>D</i>

Instructional Focus:

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Write an imaginative story called “Rocky’s Invention”. Think of an unusual idea for either a realistic or imaginary invention. Then determine whether this invention causes or solves a problem in a story with a character named Rocky, who may be any kind of character you choose (for example boy, girl, animal character, imaginary creature...). The story must have a beginning with a description of setting and character(s), middle with a clear problem and an attempt to solve the problem, and an ending with a solution to the problem and details about how the characters feel.

Use the writing process to brainstorm ideas, write a first draft, share a first draft with a peer and edit and revise using the criteria in the scoring guide. Finally, submit a final draft for evaluation.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Use editing and revising skills to improve effectiveness and accuracy of drafts. (ela 14)

Use writing as a way of expressing personal creativity. (ela 31).

Scoring Guide:

Imaginative Story:

Scoring Guide

Score each of the following characteristics on a scale of 5 to 1, where 5 = Outstanding; 4 = Good; 3 = Satisfactory; 2 = Needs improvement; 1 = Unsatisfactory.

**CHARACTERISTIC
CRITERIA
SCORE**

- **CONTENT**

- An original story with clever use of an unusual dilemma. Focused and clearly defined with details and character descriptions. _____

- **ORGANIZATION**

- Includes beginning with setting, characters
- Middle with problem and attempts to solve
- Ending with solution and all ends tied up _____

- **TONE**

- Uses language to create distinct imagery. Chooses words precisely to create mood. Writing shows personality. _____

- **FLOW**

- Sentences show variety of type and are smooth, fluid, rhythmic. Never redundant or choppy. _____

- **MECHANICS**

- Proper use of grammar, tense, punctuation, spelling, handwriting _____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Creative Writing Organization Elements of Writing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	