



# Gold Seal Lesson

<b>Author(s):</b> David Nohara			<b>Lesson Title:</b> Writing study guides			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8	9-12 XX	A	B	C	D XX

### Instructional Focus:

**Reading** - Students read a variety of grade level materials, applying strategies appropriate to various situations.

**Writing** - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Language Arts Integration** - Students synthesize individual language arts skills.

### Performance Task

Students write study guides for books, articles, or textbook chapters from any school subject. The study guides should include:

- A one-page summary
- An outline
- At least ten review questions with answers and explanations

After completing their study guides, students exchange them (along with the original text) with another student who then compares the summary and outline with the original text, tries to answer the review questions, and writes an evaluation of whether the student who wrote the study guide captured the main points of the original text and provided answers that were correct and explained well. Based on these comments, students revise their study guides.

Note: Although the material in science and social studies textbooks lends itself well to this exercise, the textbooks often already contain summaries, outlines, and review questions. Long articles on science or current events from newspapers and magazines will also work well.

### ICLE Essential Skills

Apply reading skills while reading textbooks in courses other than English. (ela 26)

Identify, collect and/or select pertinent information while reading. (ela 5)

Summarize, synthesize and organize information while reading. (ela24)

## Scoring Guide:

Completed by teacher, but based on student critique	Summary 30 Points	<ul style="list-style-type: none"> <li>• Student accurately summarizes text</li> <li>• Summary parallels the organization of text and reflects the relative emphasis given to each point</li> <li>• Ideas are appropriately organized into sentences and paragraphs</li> <li>• Writing obeys rules and conventions of standard written English</li> </ul>
	Outline 20 Points	<ul style="list-style-type: none"> <li>• Includes main points of text</li> <li>• Accurately reflects organization of text</li> <li>• Ideas are placed in an appropriate hierarchy</li> </ul>
	Review questions and answers 30 Points	<ul style="list-style-type: none"> <li>• Review questions address main points of text</li> <li>• Questions are clear and concise</li> <li>• Answers are correct</li> <li>• Explanations are clear and are based on the text</li> <li>• Writing obeys rules and conventions of standard written English</li> </ul>
Completed by teacher	Critique 20 Points	<ul style="list-style-type: none"> <li>• Provides appropriate and constructive comments on student's work</li> <li>• Main comments and suggestions are indicated appropriately</li> <li>• Reflects the fact that student read original text</li> </ul>

### Keywords

English Language Arts	Mathematics	Science
<b>Reading</b> Study skills	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Note taking Outline	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	