



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Write Me a Check			
Grade Span			ICLE Application Model			
K-4	5-8 X	9-12	A	B	C	D X

Instructional Focus:

Number Operations and Concepts –

Students use number, number sense, and number relationships in a problem-solving situation. Students communicate the reasoning used in solving these problems.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Performance Task

This lesson will acquaint students with the mechanics of writing checks, filling out deposit forms, and maintaining a checkbook register.

1. Duplicate or prepare handout copies of blank checks, deposit forms, and check registers for students.
2. Review with the students the parts of a check blank and the correct procedure for filling one out.
3. Also review the process for completing a deposit form and provide information for students to use for practice. Review with the students the different forms of check endorsements.
4. Review with the students how to maintain a record of their checking account by using a checkbook register.
5. Distribute copies of the handout to each student (see Write Me a Check Chart 1). Have them write checks, make deposits, and record all transactions in their checkbook registers. Each student will report back to the class on the total amount they arrived at for the checking account balance.

Note to the teacher: Before beginning this lesson, invite a representative of a local bank to speak to the class about the different types of checking accounts available, including the advantages of each type.

ICLE Essential Skills

Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions. (m1)

Understand basic algebraic properties (i.e., commutative: $ab=ba$; associative: $ab(c) = a(bc)$; and distributive: $a(b+c) = (ab)+(ac)$). (m3)

Understand the correct order of operations for performing algebraic computations. (m8)

Follow oral or written directions. (ela4)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela20)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela51)

Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela70)

Scoring Guide:

See attachment: Write Me A Check Charts

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra Computation Math in daily life Problem solving	Earth Science
Writing	Geometry	Life Science
Communications Listening Discussion Illustration Integration	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1**WRITE ME A CHECK - PUT IT IN THE BANK**

1. You have a beginning balance of \$618 in your checking account.
2. Write a check for monthly rent expenses to Tower Apartments for \$400 due on May 1.
3. Your Mother writes you a check for \$50 to pay for shopping items you purchased for her.
4. Your paycheck in the amount of \$850 is automatically deposited into your checking account.
5. John, the neighbor boy, mowed your lawn. He worked for 2 hours. His hourly rate is \$10.50 and he tells you not to wait so long to mow your lawn next time.
6. You received a check in the amount of \$104.32 in reimbursement for travel costs related to your job.
7. There is a service charge of \$15.45 on your checking account this month.
8. You used your check (debit) card to pay for a CD. The amount was \$20.99.
9. What balance do you have in your checking account?

Chart 2
SCORING RUBRIC

Expectations	Exceeds	Meets	Approaches	Needs More Work
Listens to Others				
Respect for Other				
Follows Direction				
Neatness of checks, deposit forms, and checkbook register				
Accuracy of Mathematical Computations				
Class Participation				
Independence of Work				