



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: <i>A World of Opportunities Through Community Service</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i>	<i>9-12 x</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

Instructional Focus:

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Talk with the students about community service and how volunteerism helps to meet some of the needs that paid workers may not satisfy.
2. Discuss with the students the types of volunteer work they may do (examples – Church activities, nursing homes, etc.)
3. Divide students into small groups. Assign half the groups the handout on national problems and the other half the handout on community problems.
4. Ask students to survey three adults asking the questions that are provided and report their findings back to the class.
5. Suggest to the students that the class may want to do a volunteer project. Brainstorm with them on possible projects. It may be as simple as collecting student donations for a charity.

ICLE Essential Skills

Follow oral or written directions. (ela 4)
Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Scoring Guide:

See attachment: A World of Opportunities Through Community Service Scoring Rubric and Community Service handout.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Listening Discussion Interviewing Communication Retell	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

**A World of Opportunities Through Community Service
Scoring Rubric**

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Class Participation				

A WORLD OF OPPORTUNITY

Handout

Some people think that there's a paying job for everything that needs to be done in our world. Not so. If it weren't for volunteer efforts, hundreds of problems would go unsolved, and thousands (perhaps millions) of people would have to do without the things they need to live decently – or live at all. Help you class identify some of the problems that can be partially solved through volunteer community service. Complete these activities and share the information with your classmates.

SURVEY THREE ADULTS. ASK EACH PERSON THESE QUESTIONS:

1. What is the biggest problem facing our nation today? What can each one of us, as an individual, do about it?
2. What are the two biggest problems facing our community today? What can each one of us, as an individual, do about them?

NATIONAL PROBLEMS

WHAT WE CAN DO

1.

2.

3.

COMMUNITY PROBLEMS

WHAT WE CAN DO

1.

2.

3.

4.

5.

6.