



**International Center  
for Leadership  
in Education**



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Working with Likes and Dislikes</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B x</i>	<i>C</i>	<i>D</i>

**Instructional Focus:**

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

**Performance Task**

Different people like and excel in different kinds of work. Students will become aware that jobs provide activities that match one's interests - what they like to do.

1. Discuss with the students that people select jobs and careers because there is something about the job that they like - that interests them. Ask students to list things they like to do. Discuss with them different jobs that may incorporate their interests.
1. Distribute the handout (Working with Likes and Dislikes Chart) to students. Ask students to select 2 items from the items circled. They should write paragraphs stating why they would like that career. (Example: I would like to become a coach because \_\_\_\_\_).
2. Ask students to read their paragraphs to the class.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative. (ela 12)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)

Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)

Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

**Scoring Guide:**

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. \_\_\_\_\_

Stayed focused on task. \_\_\_\_\_

Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_

Structure and content appropriate for grade level. \_\_\_\_\_

Spelling and punctuation appropriate for grade level. \_\_\_\_\_

What I like About Myself and Othe

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Careers</b> <b>Spelling</b> <b>Grammar</b> <b>Paragraphs</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Listening</b> <b>Communication</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

# Chart

## Things I Would Like to Do

1. I would like to become an artist.
2. I would like to become a scientist.
3. I would like to become a farmer.
4. I would like to become a firefighter.
5. I would like to become a fisherman.
6. I would like to become a mechanic.
7. I would like to become a business person.
8. I would like to become a truck driver.
9. I would like to become a policeman.
10. I would like to become a dancer.
11. I would like to become a teacher.
12. I would like to become a nurse.
13. I would like to become a coach.
14. I would like to become a librarian.
15. I would like to become a doctor.