



Gold Seal Lesson

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Working to Help Others</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>XX</i>	<i>9-12</i>	<i>A</i>	<i>B</i> <i>XX</i>	<i>C</i>	<i>D</i>

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Performance Task

The purpose of this lesson is to assist students with describing the meaning of personal goals and matching them to occupations that meet their needs.

1. Explain to students that it is important to decide not only what career you want but what will really satisfy you in life. Some people want to help others. They are not concerned with money for instance, but get more satisfaction from helping people. Of course this does not mean that occupations that help people don't pay well. Many of the medical professions have excellent salaries.
2. Give each student the "Working to Help Others" handout. Ask them to word process the answers to their questions, putting them in paragraph form.
3. Ask students to share their comments.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela 30)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)

Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Grammar Paragraphs Technology	Geometry	Life Science
Communications Discussion Listening Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

WORKING TO HELP OTHERS

Throughout history, many people have chosen to do work that helps others. These people are often successful without making a lot of money. Success comes to them in the form of pride and satisfaction in helping others. Answer the following questions about people who work to help society.

1. Name three famous people, living or dead, who have contributed to others while living a simple lifestyle. Include a short statement of each person's accomplishments.
 - a.
 - b.
 - c.
2. Name three people you know who have contributed to others while living a simple lifestyle. Write a short statement of what each person has done.
 - a.
 - b.
 - c.
3. If you were given the chance to talk to any interesting person who works to help others, who would you choose and why?
4. List three qualities that most people who work to help others have in common.
5. What would you like to contribute to society during your own life?