



<b>Author(s):</b> <i>Doris M. Quick</i>			<b>Lesson Title:</b> <i>Will I Like This Book?</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b> X	<b>5-8</b> X	<b>9-12</b>	<b>A</b>	<b>B</b> X	<b>C</b>	<b>D</b>

### **Instructional Focus:**

**Reading**

Students read a variety of grade level materials, applying strategies appropriate to various situations

### **Performance Task**

Many teachers recognize that students enjoy and comprehend books and articles that they choose for themselves. However, sometimes students do not know how to find and select a book they will enjoy. Teach students how to preview a book by having them examine the book and answer the following questions. Younger or undermotivated students may need to write out the answers on 3X5 cards for the teacher’s examination.

Questions:

- Look at the title of the book. What do you think the book may be about? Why do you think so?
- Look at the author’s name. Is there a picture of the author? Have you read other books by this author? Did you like them?
- Look at any pictures or illustrations in the book or on the cover. What do you learn?
- Read the “blurbs” on the back book cover. What do you learn about the book? Do you think you want to read about these ideas?
- Read the chapter titles if there are any. What do you learn? Do you think you would like the story?
- Open the book at random in the beginning of the book. Read one paragraph. Is it easy or hard to read? Do you like the author’s way of telling the story?
- Read another paragraph at random in the middle of the book. What else do you learn?
- Read another paragraph near the end of the book (but not the last paragraph). Do you think you would like this book?
- Talk to other students who have read the book. Ask them what they liked or did not like about the book.

Students should begin reading the book if they think they will enjoy it. They should understand that it is all right to abandon a book they do not like. They must, of course, choose another book they will like and read it on time to meet whatever deadline applies.

### **ICLE Essential Skills**

Identify, collect and/or select pertinent information while reading. (ela 5)

## Scoring Guide:

Will I Like This Book?

No Scoring Guide is necessary. Teacher observes student behavior to determine if the student undertook the necessary steps to choose a book to read for enjoyment.

## Keywords

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> Authors Independent Reading	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	