



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: Why is School Important?			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Begin the lesson by asking each student what they want to be when they grow up or what their career aspirations are.

1. Discuss with the students these various careers and how each career is related to school subjects. Examples: An accountant needs to be good at math. A librarian must know how to read.
2. Distribute drawing paper and markers to students. Ask them to draw a picture of the career they specified. Ask them also to add this sentence (filling in the blanks) to the bottom of their picture a ____ (occupation) ____ needs to be good at ____ (subjects) ____.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Scoring Guide:

See attachment: Why is School Important Scoring Rubric

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Spelling Penmanship	Geometry	Life Science
Communications Discussion Illustration Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

SCORING RUBRIC

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Shares Materials				
Completes Task On Time				