



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Why Do I Have to Learn This?			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B XX	C	D

Instructional Focus:

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Performance Task

This lesson will assist students with understanding how skills developed in school relate to life and career plans.

1. Divide students into groups of three. Have them brainstorm and list answers to the following and report back to the large group to compare their answers. How does what I learn in school help with:
 - a. Taking a bus
 - b. Buying shoes
 - c. Buying coffee at the supermarket
 - d. Selecting a record
 - e. Working a paper route
 - f. Choosing a picture
 - g. Making friends with a neighbor
 - h. Planning an auto trip
 - i. Identifying a flower
 - j. Putting up a tent
 - k. Dividing candy
 - l. Finding out what's at the show
 - m. Making a recipe
 - n. Spending and saving an allowance

2. Ask students to develop a list of examples of daily life activities in which the school has played a major role. This can be on-going for the entire school year.

ICLE Essential Skills

Follow oral or written directions. (ela 4)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

Scoring Guide:

See attachment: Why Do I Have to Learn This Chart

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Listening Discussion	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Stayed Focused on Task				
Takes Turns				
Listens to Others				
Group Participation				