



**International Center  
for Leadership  
in Education**

**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Who Works in My Community?</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i> <i>XX</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i> <i>XX</i>	<i>C</i>	<i>D</i>

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

1. Tell the students that today they are going to learn about careers and job duties.
2. Distribute and have students individually complete the handout.(attached)
3. Divide the students into 2 teams. Have them play charades portraying occupations on the handout or others. For each correct guess, the team scores a point.
4. As a group, review and discuss the handout.

**ICLE Essential Skills**

Follow oral or written directions. (ela 4)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (el;a 40)

Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)

Interpret non-verbal cues such as body language and visuals aids. (ela 63)

**Scoring Guide:**

**Team Role Playing**

**4 Points** = The role playing is clear, concise, and logical. The student truly tries to place him/her self in the workers role and portrays the job duties from his/her position.

**3 Points** = The role playing is clear, concise and logical. The student tries with moderate success to place him/her self in the workers role and portrays the job duties from his/her position.

**2 Points** = The role playing lacks clarity, conciseness and logic. The student tries with little success to place him/her self in the workers role and portrays the job duties from his/her position.

**1 Point** = The role playing is confusing and largely incomplete. There is no indication that the student attempted to place him/her self in the workers role and portrays the job duties from his/her position.

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Spelling</b> <b>Careers</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Listening</b> <b>Role-play</b> <b>Audience</b> <b>Body language</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

## CAREERS IN YOUR COMMUNITY

1. I give a shot to the patient:
2. I arrest a dangerous criminal suspect:
3. I mop the floor:
4. I fit people with eye glasses:
5. I break a concrete sidewalk so a road can be widened:
6. I repair cars:
7. I am usually chased by the meanest dog in the neighborhood:
8. I paint pictures:
9. I solve criminal cases:
10. I ring up groceries on a cash register:
11. I can build a tree house for my children:
12. I paint houses:
13. I model the clothes you are wearing:
14. I plant vegetables in a garden:
15. I thread needles:
16. I won the 100 meter dash:
17. I reeled in the biggest fish ever caught:
18. I burned the meatloaf while preparing the meal:
19. I look at the planets with my telescope:
20. I milk the cows:
21. I type for my boss:
22. I played on a team that won the Super Bowl:
23. I performed a very delicate heart operation:
24. I look for buried treasure at the bottom of the sea:
25. I drive a big semi-truck:
26. I can put out a big fire:
27. I have knowledge of school subjects:
28. I know how to design a building:
29. I know how to style and cut hair:
30. I know how to fix teeth:

