



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: Who Am I			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B x	C	D

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

Students enjoy having the opportunity to share information about themselves with fellow classmates. This activity can be used as a guessing game allowing students to see just how well they know each other.

1. Discuss how each individual is unique and complex. Tell the students there are three categories that contribute to who they really are: physical appearance (how they look) their actions (things they can do) their feelings (how they feel).
2. Encourage the students to think about how they look, what they can do, and the feelings they experience. Allow the students approximately 1 – 2 minutes to think about these categories. Distribute a sheet of paper to each student.
3. Ask the students to fold the paper into three sections and then label each section at the top in the following manner: How I Look, Things I Can Do Best, My Feelings.
4. Instruct the students to list 3-5 things they can do best. (Encourage them to include special talents such as playing a musical instrument or swimming.)
5. Ask the students to list 3-5 physical characteristics (skin, hair, eye color, height, and weight).
6. Instruct the students to write 3-5 sentences telling about what makes them feel happy, sad, scared, and/or angry. (“I feel scared when I am home alone.”)
7. Allow students to write their names on their papers and then collect them. Shuffle the papers so that they will not be in any particular order.
8. Redistribute the papers randomly to the students. Ask them to read a few statements from each heading. When the students think they know who the “mystery” student is, have them raise their hands and call upon them to give the answer.
9. If desired, points can be given to the class for all correct answers and points taken away for all incorrect answers. This adds to the excitement of the game.
10. This activity could be a pre-reading activity before reading a novel or short story that is character-driven. Writers use categories such as these to develop characters in fiction.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Identify, collect and/or select pertinent information while reading. (ela 5)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Apply reading skills while reading textbooks in courses other than English. (ela 26)
Use writing as a way of expressing personal creativity. (ela 31)
Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;	
3 – Excellent Quality	
2 - Satisfactory Quality	
1 - Unsatisfactory Quality	
0 - Does not attempt or does not show any knowledge/skill	
Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Vocabulary Spelling Grammar	Geometry	Life Science
Communications Audience Listening Discussion Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	