



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: What's Interesting?			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B	C XX	D

Instructional Focus:

Writing-

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading -

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

In order for children to explore a variety of leisure time activities that they will enjoy, they need to be more aware of their personal interests and abilities. This activity is designed to help the students discover more about their interest area.

1. Introduce this activity by asking the students what makes an activity fun. Does everyone feel that in order for something to be fun, it has to be done outside? Do students recognize that what really makes something fun is that the person participating in it is interested in it?
2. Distribute the "Your Interests" worksheet (What's Interesting Chart) to each student. Request that they answer each question thoughtfully. Ask students to put just their initials in the top right-hand margin.
3. Collect the worksheets from each student. Redistribute the worksheets to the class so that each student has someone else's answers. Ask students to read the other person's answers and then list five leisure time activities that they think this person might enjoy based on their interests. This should be done on the worksheet page under #1.
4. Repeat step three with the answers going under list #2. This means that each worksheet will have two lists of five leisure activities that this person might enjoy.
5. Collect the worksheets and return them to the author. Direct the students to look at the lists other students have made of possible leisure time activities and circle the suggestions that sound appealing to them.
6. Divide the students into pairs and encourage them to share the results of their worksheets. Instruct them to notice what interests they have in common and what interests are unique.
7. Ask students to write a brief reaction to the results of the worksheet they originally filled out. Do some of the suggestions sound interesting? What have they learned about themselves as unique individuals?

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Identify, collect and/or select pertinent information while reading. (ela 5)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Summarize, synthesize and organize information while reading. (ela 24)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)
Apply, extend, and expand on information while reading. (ela 46)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)
Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;	
3 – Excellent Quality	
2 - Satisfactory Quality	
1 - Unsatisfactory Quality	
0 - Does not attempt or does not show any knowledge/skill	
Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading Construction meaning	Algebra	Earth Science
Writing Grammar Vocabulary Survey	Geometry	Life Science
Communications Discussion Communication Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

8. Do you enjoy sports? In which sports do you participate?

9. What famous person would you most want to be like?

10. Whom do you know personally that has a job you think you might like to do?

LEISURE ACTIVITIES

LIST #1

LIST #2

1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	
9		9	
10		10	
11		11	
12		12	
13		13	
14		14	
15		15	