



# Gold Seal Lesson

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> What Skills am I Learning Now?			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 X	9-12	A	B	C	D X

### Instructional Focus:

#### Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

#### Listening –

Students listen for a variety of purposes appropriate to the grade level.

#### Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

1. Discuss with the students the fact that they are learning many skills now that will help them in the future.
2. Ask them to complete the skills and knowledge inventory. Students should list subjects they are taking now and what skills and knowledge they are learning in that particular subject. (Example: English - how to give speeches, how to write compositions, etc.) Students should also list hobbies and extra-curricular activities, as well as part-time jobs.
3. Ask students to share their responses with the rest of the class.
4. Ask students to write a short paragraph on how these skills will prepare them for the future, both in careers, as well as their personal life.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative. (ela 12)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Organize supporting detail in logical and convincing patterns. (ela 54)
Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

### Scoring Guide:

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. \_\_\_\_\_

Stayed focused on task. \_\_\_\_\_

Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_

Structure and content appropriate for grade level. \_\_\_\_\_

Spelling and punctuation appropriate for grade level. \_\_\_\_\_

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Organization</b> <b>Paragraphs</b> <b>Grammar</b> <b>Narrative</b> <b>Composition</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Listening</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

**What Skills Am I Learning Now Handout****A SKILL AND KNOWLEDGE INVENTORY****SCHOOL SUBJECT****SKILLS / KNOWLEDGE****English**

**How to write essays and business letters. How to give speeches, read short stories. Improve my reading and spelling**

World History

When different things happened in history. The Location of different countries in the world. Read the newspaper to find out about current events.