



# Gold Seal Lesson

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>What I Like About Myself and Others</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i> <i>XX</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i> <i>XX</i>	<i>C</i>	<i>D</i>

### Instructional Focus:

**Listening** – Students listen for a variety of purposes appropriate to the grade level.

**Speaking** – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

- Put the following words on the chalkboard: honesty, kindness, cooperation, respect, and obedience. Read and explain them to the students.
- Have students draw self-portraits of their own faces and describe the positive characteristics that show who they are.
- Discuss with the students: Who are some people you think are honest and kind? What do you like most about these people? Why? What do you like most about yourself?
- It is important that students are able to understand the importance of being honest, kind, cooperative, respectful, and obedient. Ask them to share a time when they exhibited these characteristics.

### ICLE Essential Skills

Follow oral or written directions. (ela 4)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal.. (ela 20)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Interpret non-verbal cues such as body language and visual aids. (ela 63)

**Scoring Guide:**

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. \_\_\_\_\_

Stayed focused on task. \_\_\_\_\_

Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_

Structure and content appropriate for grade level. \_\_\_\_\_

Spelling and punctuation appropriate for grade level. \_\_\_\_\_

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Discussion Illustration Listening Communication Visuals	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	