



Gold Seal Lesson

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Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B	C	D XX

Instructional Focus:

Reading

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Students find and review Websites on topics chosen by their classmates.

- As a class, students generate list of 5-10 topics. These can range from very general ("sports") to very specific ("Venus Williams"), although they should not be so obscure that no websites exist.
- Each student is assigned a topic, preferably one that she or he is not familiar with.
- Students find 5 Websites on each topic. They should write down how they found the sites.
- After browsing through each site, students develop at least 4 criteria for rating the sites and rating scales for each criterion. Examples of criteria include, "informative," "easy to use," or "up to date." Students should write brief descriptions of what each criterion means and descriptions (with examples) of each rating on the scale.
- Students rate each site using the criteria and scale they developed. In addition to giving a rating, students should provide a justification for their rating.
- Students create brief reviews of each site, including a short description (who runs it, how big it is, etc.), a summary of the ratings, and any other considerations, such as whether the site is intended for general audiences or those with specialized knowledge, or whether the site focuses on one particular aspect of the topic.
- Students compare their work, looking at different sites found on the same topic, criteria used, and any duplicate ratings of the same sites.

ICLE Essential Skills

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 3)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Assess the validity and accuracy of an informational selection. (ela 18)

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)

Know how to find and read information from a variety of electronic sources. (ela 28)

Apply personal or objective criteria for evaluating informational, persuasive and literary materials. (ela 53)

Organize supporting detail in logical and convincing patterns. (ela 54)

Write a critique or review of a movie, play, book, or restaurant. (ela 81)

Evaluate the quality of a selection. (ela 83)

Scoring Guide:

Web search 10 Points	<ul style="list-style-type: none"> • Students use appropriate techniques to find relevant sites • Students screen out sites that may address the topic but that are not centered on it
Criteria and rating scale 30 Points	<ul style="list-style-type: none"> • Categories address both content and functional issues • Categories show a logical system of classification and organization (i.e., cover most major topics, contain little overlap between categories, and are of similar levels of hierarchy) • Rating scale and explanation show clear distinctions between levels
Ratings 40 points	<ul style="list-style-type: none"> • Student provides logical justifications for each rating, using examples from sites to illustrate points • Ratings are consistent across sites • Overall reviews take into account needs of different audiences
Language use 20 Points	<ul style="list-style-type: none"> • Student uses appropriate format (for example, with text broken into brief, clearly marked sections) • Student follows rules and conventions of standard written English, including grammar, spelling, punctuation, and diction

Keywords

English Language Arts	Mathematics	Science
Reading Research Technology	Algebra	Earth Science
Writing Compare/contrast Critique Internet	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	