



Gold Seal Lesson

Author(s): <i>Ann Cooley</i>			Lesson Title: <i>Wanted</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>X</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>X</i>	<i>D</i>

Instructional Focus:

Reading - Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

Discuss with students how a good author provides clues to a person’s character by telling what the person says and does. The author provides a physical description of the person to help the reader imagine what the person looks like. An example of this is Elizabeth George Speare’s description of Ben in Sign of the Beaver. Ben steals the rifle after his visit with Matt.

Using the description the author provides, the students are instructed to prepare a “Wanted Poster” for Ben. A discussion should follow on “Wanted Posters” that might be found at the post office. Their posters should be appropriate to the setting of the novel.

The completed posters can be displayed to critique. Factors that should be considered are accuracy and appropriateness.

ICLE Essential Skills

Identify, collect and/or select pertinent information while reading. (ela 5)

Understand and relate to situations, events and characters in a reading selection. (ela 57)

Scoring Guide:

Rate the students using the following criteria:

4 – The student used literary context to create an excellent representation of the character that was realistic for the times. The poster was very clear and easy to read from a distance.

3 – The student used literary context to create a very good representation of the character that was appropriate for the times. The poster was easy to read.

2 - The student used some of the literary context to create a satisfactory representation of the character. It was not appropriate for the times and was not easy to read.

1 – The student did not use literary context to accurately create a representation of the character. The poster was not appropriate and difficult to read.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Illustration	Statistics	Chemistry
Literature Character	Calculus	Physics
Other	Trigonometry	Other
	Other	