



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Walk a Mile In My Shoes			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Bring to class a variety of shoes that are for a varied number of careers. (Steel toed boots, sandals, clogs, tennis shoes, heels, etc.)
2. Discuss each pair of shoes and who could wear them to work and why.
3. Divide the class into groups and give each group a pair of shoes.
4. Have the people in the group draw the shoes on the top of a piece of drawing paper.
5. On the bottom half of the paper, have them list the careers that could require those shoes and explain in writing why they selected the careers they did.

ICLE Essential Skills

Follow oral or written directions. (ela 4)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Scoring Guide:

See attachment: Walk a Mile In My Shoes Scoring Rubric Chart

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Spelling Careers	Geometry	Life Science
Communications Listening Discussion Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

**Chart
SCORING RUBRIC**

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				