



Gold Seal Lesson

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Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B XX	C	D

Instructional Focus:

Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

In this lesson, students will find and create verbs in a progressive short story.

1. Before class, the teacher finds a picture depicting an interesting scene that the class will write a short story about. One good option is overhead art that can be found in some literature series.
2. Place the picture on the overhead, or some other place visible to all students.
3. Tell the students that they will be creating a short story based the picture with the help of their neighbors. Have them all get out a clean sheet of lined paper. I would give all directions first before they begin, and then remind them throughout if needed. Put students in groups of four.
4. The first thing the students are instructed to do is create the first **two** sentences of a story based on the picture provided. Tell them to use as many vivid verbs they can and to be creative.
5. Once the students are done with the first two sentences, they should pass their papers to another student.
6. When the second person receives the paper, he/she is to do two things: Underline the verbs in the preceding sentences, then write two more sentences that follow the story and pass it on to yet another student.
7. The third student then underlines the verbs in the preceding two sentences and writes two more sentences that contribute to the story line.
8. The cycle continues. It should end up that the person who wrote the original two sentences, now has a paragraph of 8 sentences, assuming there were 4 people in the group. Once all students end up with their original papers back, they need to write two concluding sentences and **underline any and all remaining verbs**. So assuming once again four people per group, the student will end up with a ten-sentence paragraph. They wrote the first and last two sentences, while their classmates filled in the rest.
9. Encourage the groups to share their progressive stories with the class.

ICLE Essential Skills

Understand rules of grammar, usage, punctuation, paragraphing, and spelling (ela 7)

Use writing as a way of expressing personal creativity. (ela 34)

Scoring Guide:

The criteria are: participation, creativity, correct verb identification. Since this is a group activity, I assign each group 20 points for full participation. I collect the writing and read aloud. As I read, I award one extra point for particularly creative verbs. I deduct one point for every verb I find not underlined.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Creative writing Grammar Usage	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	