



Author(s): <i>AnnMarie D'Addio</i>			Lesson Title: <i>Using Visuals</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>x</i>						<i>x</i>

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students synthesize individual language arts skills.

Performance Task

Using a text or non-fiction story* such as Brown Bears have the students study the diagram contained in the book. Ask the students to tell how the diagram page is different from the rest of the pages and to tell what the author's purpose is to include a drawing. Have students share facts they can learn from the diagram. Have questions prepared to ask the group relating to the same diagram. Next go to the last diagram in the book and have the students write three questions to ask the other students about the diagram. Share questions by pairing up students in the group, students write answers to the questions using the diagram.

*Brown Bears, Randell, Beverley, PM Animal Facts: Animals in the Wild, Rigby PM Collection, 1998, Crystal Lake, IL

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ELA 1)

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.(ELA 3)

Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ELA 29)

Scoring Guide:

Checklist: 3= very good 2=somewhat 1=no evidence

Writes questions appropriate to diagram.

Uses correct conventions of language, capitalization, punctuation, spelling, grammar.

Is able to collect information from diagram.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Questions	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other Diagrams	Trigonometry	Other
	Other	