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Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>x</i>					<i>x</i>	

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

These are some ways to present vocabulary using context engaging the students in the primary grades: Write the sentences including new vocabulary from the story they are about to read on chart paper or sentence strips. Have the new words prepared on cards. Present the sentences with the new word blacked out using a cover card. Students read the sentence and utilize the words surrounding the unknown word to clue them into selecting the correct missing word from the individual word cards. Students are asked to “think aloud” and verbalize what helped them choose the correct word. Use the game show format “Concentration” using single word cards written on one color card and clue phrase on another color card. Number all cards and place in a pocket chart in numerical order. A student calls one number and the card gets turned around. The child reads the word or phrase and then calls another number to attempt to match the first card. A match consists of the word alone and a clue phrase(or meaning). Students need to listen and remember where words and phrases are located to make matches; the student with the most matches is the winner. Another idea for teaching the context strategy is to prepare sentences including the vocabulary words for the book, cut the sentence up into individual cards. Present the cards in mixed up order and students reorder the words to make sense. Finally present vocabulary words on cards and sentences with an underlined word that means the same or almost the same as the vocabulary word and have the students read the sentence and find the vocabulary word card that matches the underlined part of the sentence.

ICLE Essential Skills

Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories. (ELA 9)

Scoring Guide:

- Checklist:
- Student is able to correctly select the missing word using clues in the sentence.
 - Student is able to verbalize the strategy correctly.
 - Student is able to reorder words to make sense.
 - Student is able to match words with clue phrases.
 - Student is able to read a sentence and match vocabulary with similar meaning.

Keywords

English Language Arts	Mathematics	Science
Reading In context, vocabulary	Algebra	Earth Science
Writing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	