



**International Center  
for Leadership  
in Education**



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Traveling to Learn about Careers</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

**Instructional Focus:**

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

1. Take the students on a field trip to the supermarket to view workers on the job in various departments.
2. Divide the students into groups. Have the students interview the various workers on what skills and courses in school helped them be successful in their job.
3. Ask students to complete and share the "Field Trip Report" form (Traveling to Learn about Careers Chart) with the class.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

**Scoring Guide:**

Ratings:

- 4.** 1. Addresses all the questions.  
2. Uses complete sentences.  
3. No mistakes in spelling, punctuation, or capitalization.  
4. Very neatly written or typed.
- 3.** 1. Addresses most of the questions.  
2. Uses complete sentences most of the time.  
3. Few mistakes in spelling, punctuation or capitalization.  
4. Writes neatly.
- 2.** 1. Addresses some of the questions.  
2. Uses complete sentences some of the time.  
3. Several mistakes in spelling, punctuation or capitalization.  
4. Writes fairly neatly.
- 1.** 1. Addresses few of the questions.  
2. Uses many incomplete sentences.  
3. Mistakes in spelling, punctuation, and capitalization interfere with meaning.  
4. Illegible writing.

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Spelling</b> <b>Grammar</b> <b>Punctuation</b> <b>Careers</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Listening</b> <b>Interviewing</b> <b>Illustration</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

**Traveling to Learn about Careers ... continued**

**Chart**

## **Field Trip Report**

Place Visited:

How I got there:

Workers I saw:

Choose one and draw a picture of his or her job.

What school courses help them do their job?

Tell more about your trip and what you learned.