



## Gold Seal Lesson

<b>Author(s):</b> Elizabeth Pierce			<b>Lesson Title: Mark Twain-the Adventures of Tom Sawyer- Tom Needs a Dentist</b>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8	9-12 X	A	B X	C	D

### Instructional Focus:

#### Reading

Students read a variety of grade level materials, applying strategies appropriate to various situations

#### Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

#### Listening

Students listen for a variety of purposes appropriate to the grade level

#### Speaking

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

### Performance Task

The student reads *The Adventures of Tom Sawyer* by Mark Twain. Aunt Polly ties a silk thread around Tom's front tooth and the other end around the bedpost. She then threatens to poke him with a hot stick. He yanks back away from the hot stick and pulls his tooth out.

The student researches dentistry and becoming a dentist. The student talks to the guidance counselor, the science teacher and, if possible, a dentist about dentistry and becoming a dentist. The student writes on a computer about the process to becoming a dentist and the skills required. The student then creates a tooth (either by paper mache or clip art) and demonstrates for the class a dentistry procedure that he or she learned (either physically with the enlarged prop or through a PowerPoint presentation). The demonstration must be technically accurate.

### ICLE Essential Skills

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 3)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela 30)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Give oral or written directions that are clear and are understood by another person. (ela 2)

Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)

**Scoring Guide:**

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS  
CRITERIA  
SCORE**

- **Researches Dentistry and the Profession of Dentistry**
- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

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- **Interviews Guidance Counselor, Science Teacher, and (if possible) Dentist**
- Makes appointment
- Conversation is productive

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- **Writes about Becoming a Dentist**
- Uses dentistry terminology appropriately
- Identifies process to becoming a dentist
- Identifies skills required
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy

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- **“Performs” Dentistry Procedure**
- Performs dental procedure accurately
- Talks so that he/she is clear and is understood by others
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion

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- **Technology**
- Makes proper use of technology
- Uses PowerPoint software accurately (if applicable)

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- **Task Management**
- Manages time wisely
- Manages communication with people in a timely and courteous fashion
- Cooperates with others as needed

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**Keywords**

English Language Arts	Mathematics	Science
<b>Reading Comprehension Independent Reading Research Technology Integration Vocabulary</b>	<b>Algebra</b>	<b>Earth Science</b>

Keywords continued...

<b>Writing</b> <b>Careers</b> <b>Composition</b> <b>Dictionary</b> <b>Integration</b> <b>Vocabulary</b> <b>Word Processing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Illustration</b> <b>Interviewing</b> <b>Listening</b> <b>Oral Presentation</b> <b>Role Play</b> <b>Technology</b> <b>Integration</b> <b>Visuals</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> <b>American Literature</b> <b>Fiction</b> <b>Non-Fiction</b> <b>Technology</b> <b>Integration</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b> <b>Samuel Langhorne Clemens</b> <b>Dentist</b> <b>Dentistry</b> <b>PowerPoint Presentation</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	