



<b>Author(s):</b> <i>Elizabeth Pierce</i>			<b>Lesson Title:</b> <i>To Kill A Mockingbird-The Cartographer</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	X	X		X		

### Instructional Focus:

<b>Reading</b> Students read a variety of grade level materials, applying strategies appropriate to various situations
<b>Writing</b> Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
<b>Listening</b> Students listen for a variety of purposes appropriate to the grade level
<b>Speaking</b> Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

### Performance Task

The student will research the role of the County Engineer. The student will interview the school guidance counselor about becoming a County Engineer and what is involved in the County Engineer’s job description. After synthesizing this information, the student will write on a computer interview questions that will be used to interview the local County Engineer. The student will call on the telephone and make an appointment with the County Engineer to discuss his/her job. The student will tape record their conversation and then, once at home, transcribe that conversation into a script. The student will role-play the interview with another student. The student will then create a map of Maycomb from <i>To Kill A Mockingbird</i> . The student will include and label all houses and important landmarks. The student must include a key, color, a compass rose, a title, and other important information. This map may be created through multi –media and/or through the use of technology.
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### ICLE Essential Skills

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. <p style="text-align: center;">3</p>
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. <p style="text-align: center;">10</p>
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. <p style="text-align: center;">12</p>

Apply rules of appropriate diction, grammar, and usage in formal speaking situations.

13

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions.

19

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques.

22

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources.

51

Understand the characteristics of *parallel, perpendicular, and intersecting lines*.

M 2

Understand the characteristics and applications of the *undefined terms of geometry* (i.e., point, line, and plane).

M 6

Use geometric methods (e.g., an unmarked straightedge and compass) to complete *basic geometric constructions* (e.g., perpendicular bisector of a line segment, angle bisector, etc.).

M 28

## Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

### CHARACTERISTICS CRITERIA SCORE

- **Interviews Guidance Counselor (measurable by asking counselor and student)**

- Makes appointment
- Conversation is productive

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- **Writes Interview Questions**

- Gathers information from a variety of sources
- Identifies, collects and/or selects pertinent information
- Makes proper use of technology for word processing

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- **Interviews County Engineer**

- Makes appointment
- Asks permission to record conversation
- Conversation is productive

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- **Writes Script**

- Applies in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling
- Drafts a report that engages an audience and is concise, clear, well-organized, accurate, and informative

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- **Uses Role-Playing**

- Gives oral or written directions that are clear and are understood by other person role-playing
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

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- **Creates Map**

- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Uses geometric concepts correctly
- Is neat in appearance

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- **Technology**

- Makes proper use of technology

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- **Task Management**

- Manages time wisely
- Manages communication with people in a timely and courteous fashion
- Cooperates with others as needed

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## Keywords

English Language Arts	Mathematics	Science
<p><b>Reading</b></p> <p>Comprehension Integration Independent Reading Research Technology</p>	<p><b>Algebra</b></p>	<p><b>Earth Science</b></p>
<p><b>Writing</b></p> <p>Careers Creative Writing Dictation Narrative Note taking Organization Technical Writing Integration Word Processing</p>	<p><b>Geometry</b></p>	<p><b>Life Science</b></p>
<p><b>Communications</b></p> <p>Illustration Interviewing Listening Communication Role Playing Technology Visuals</p>	<p><b>Statistics</b></p>	<p><b>Chemistry</b></p>
<p><b>Literature</b></p> <p>American Literature Fiction Non-fiction Setting Technology</p>	<p><b>Calculus</b></p>	<p><b>Physics</b></p>
<p><b>Other</b></p>	<p><b>Trigonometry</b></p>	<p><b>Other</b></p>
	<p><b>Other</b></p>	