



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Ann Cooley</i>			<b>Lesson Title:</b> <i>Tell Me Why</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<b>K-4</b>	<b>5-8</b> X	<b>9-12</b>	<b>A</b>	<b>B</b>	<b>C</b> X	<b>D</b>

### Instructional Focus:

**Reading**

Students read a variety of grade level materials, applying strategies appropriate to various situations

**Writing**

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

Myths are stories used to explain something in nature. Use the narrative poem, “Hiawatha’s Childhood,” by Henry Wadsworth Longfellow to illustrate explanations for the Northern Lights, a rainbow, clouds and shadows on the moon. After discussion of other possibilities have the students write an original myth explaining something in nature.

### ICLE Essential Skills

• Use editing and revising skills to improve effectiveness and accuracy of drafts. (ela 14)

• Discriminate important ideas from unimportant ideas while reading. (ela 15)

• Use writing as a way of expressing personal creativity (ela 31)

• Edit and revise written text so that it is 100% accurate. (ela 45)

• Assess the significance and importance of the themes in a literary text. (ela 77)

## Scoring Guide:

Score on a scale of 4 – 0 where:

4 – The student develops the topic in an interesting, imaginative and well organized manner, using vivid language with minimal errors.

3 – The student develops the topic using an acceptable plan of organization and adequate support material. Errors do not interfere with communication.

2 – The student attempts to develop the assigned topic but demonstrates weakness in organization and may include digressions. Little support material is provided and errors in mechanics interfere with communication.

1 – The student minimally addresses the assigned topic but lacks a plan of organization. Support material is not used and errors seriously interfere with communication.

0 – The student does not attempt the task.

## Keywords

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading Comprehension In Context</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing Composition Creative Writing Mechanics</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	