



Gold Seal Lesson

Author(s): AnnMarie D’Addio			Lesson Title: A Telephone Conversation Role-Play: Problem/Solution			
Grade Span			ICLE Application Model			
K-4 X	5-8	9-12	A	B	C X	D

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

After reading the book Frog and Toad All Year* (or any other book that lends itself to a problem solution task, the class will brainstorm a list of problems that were contained in the stories.

Then the students are paired up and asked to cooperatively decide which character role they will take. Together they will prepare a telephone dialog including a problem from the brainstormed list but with a different solution than the story. Pairs will practice the written conversations and perform for the class using two play telephones.

* Lobel, Arnold, Frog and Toad All Year, Harper Collins Publishers, New York, NY, 1976.

ICLE Essential Skills

Prepare and deliver individual speeches by gathering information, rehearsing, making eye-contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ELA 10)

Present information in well-organized fashion that will be clear to the target audience. (ELA 11)

Use brainstorming, role playing and standard problem solving strategies to define a problem and suggest solutions. (ELA 19)

Participate, some times leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ELA 20)

Scoring Guide:

3= Clearly defined problem and solution. Well organized, speaks clearly and loudly enough, worked cooperatively with partner.

2= Need some assistance with problem/solution situation. Speaks somewhat clearly and loudly, contributed to working together with guidance.

1= Unable to define solution. Poor presentation, unable to cooperate.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Role Play Communications Performance	Statistics	Chemistry
Literature	Calculus	Physics
Other: Brainstorming, Problem/Solution Conversation	Trigonometry	Other
	Other	

Frog and Toad Conversation

Write the rest of the telephone conversation between Frog and Toad.

Frog: "Hello, Toad."

Toad: _____

Frog: _____

Toad: _____

Frog: _____

Toad: _____

Frog: _____

Toad: _____

Frog: _____
