



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Team Player and Teamwork			
Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Reading –

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Explain to students that in many careers they will work in teams. Ask students why they feel this is important. List the benefits of working in teams on the board.
2. Give each student a copy of the handout “Being a Team Player.”
3. When completed, discuss their responses. Ask students to list 5 ways they can improve their group membership skills.

ICLE Essential Skills

Follow oral or written directions. (ela 4)

Identify, collect and/or select pertinent information while reading. (ela 5)

Discriminate important ideas from unimportant ideas while reading. (ela 15)

Apply, extend, and expand on information while reading. (ela 46)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Understand and relate to situations, events, and characters in a reading selection. (ela 57)

Scoring Guide:

See attachment: Team Player and Teamwork Charts.

Keywords

English Language Arts	Mathematics	Science
Reading Construction meaning	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Discussion Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

**Team Player and Teamwork
Scoring Rubric**

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Class Participation				

Team Player and Teamwork Handout

BEING A TEAM PLAYER

Directions: Think about your behavior in a recent group or team situation. Read through the list and put a check mark in the appropriate column. Then decide how you would most like to improve. Set a goal in that area and go for it!

	OK	NEED TO DO MORE OF	NEED TO DO LESS OF
COMMUNICATION SKILLS			
Talking in the group			
Listening actively			
Inviting others to speak			
Staying on the topic			
LEADERSHIP SKILLS			
Giving directions and information			
Inspiring/encouraging others			
Pitching in and helping others			
PROBLEM SOLVING SKILLS			
Stating problems and goals			
Asking for ideas and opinions			
Giving ideas			
Evaluating ideas			
TEAM BUILDING SKILLS			
Showing interest			
Expressing appreciation			
Helping achieve agreement			
Reducing tension			
EXPRESSING FEELINGS			
Telling others what I feel			
Disagreeing openly			
Being sarcastic			
Expressing humor			
GETTING ALONG WITH OTHERS			
Competing to outdo others			
Dominating the group			
Criticizing others			
Helping others			
Being patient			