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Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C x	D

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Using a television listing the teacher explains that the write-ups are examples of a synopsis. Together as a group, the class decides what information is included in a synopsis and lists it: Who? What? and descriptive words. Review several examples to highlight the information to validate the group list. As an independent activity ask the students to write descriptions acting as a television synopsis writer. Their assignment would be to write for a specific type of show, for example, cartoon, drama, comedy. When they share with the group the class should be able to tell what kind of show they wrote for by the way the synopsis was written.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 3)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Summarize, synthesize and organize information while reading. (ela 24)

Scoring Guide:

Synopsis:

3 The synopsis is concise. It clearly and completely describes the television show. It is written in correct format with no spelling errors.

2 The synopsis is concise. It describes the television show. It is written with descriptors and few spelling errors.

1 The synopsis is not concise. It lacks descriptors. It has several spelling errors

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension	Algebra	Earth Science
Writing synopsis	Geometry	Life Science
Communications listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other

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