



# Gold Seal Lesson

<b>Author(s):</b> AnnMarie D'Addio			<b>Lesson Title:</b> Teaching Compare and Contrast/Listening			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 X	9-12	A	B	C X	D

### Instructional Focus:

Students synthesize individual language arts skills.

### Performance Task

Have the students listen to you read the book, Hooray for Diffendoofer Day!!! (Seuss, Prelutsky, and Smith, Scholastic, Inc., 1998). This book has endless possibilities for thinking/writing activities. One lesson that could be done is to have the students take notes during the listening. Their notes would focus on the description of the Diffendoofer School. After the reading/note taking, have the students write a paragraph comparing and contrasting the Diffendoofer School with their own school. Ask them to include at least 3-5 characteristics that identify the likenesses and differences. Before the actual paragraphing is written, have the students share their notes and come up with a common characteristics list. You (the teacher) could also model writing a compare/contrast paragraph by using your own school.

Teacher note: Character descriptions, playing creatively with language, and controversial issues could also be used as writing topics with this book.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Use writing as a strategy for comparing, contrasting, synthesizing ideas, concepts and generalizations from a variety of literary sources. (ela 39)

Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important. (ela 50)

### Scoring Guide:

- 3= Understands and uses compare/contrast format, no spelling errors.
- 2= Exhibits some understanding of compare and contrast, few spelling errors.
- 1= Lacks understanding of compare/contrast, several spelling errors.

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Compare/Contrast, Paragraphing, Note taking	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Listening	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	