



Gold Seal Lesson

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Grade Span			ICLE Application Model			
K-4	5-8 X	9-12	A	B	C	D X

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Language Arts Integration – Students synthesize individual language arts skills.

Performance Task

1. Explain to students that to get a job an employer will interview a person to learn more about them and their skills. Very often this is the one opportunity a person has to impress the employer. You can prepare for an interview by familiarizing yourself with the type of questions employers typically ask.
2. Give each student a copy of the Interview Questions handout (see Successful Interviewing Chart) and ask them to complete. This will probably take the entire class period if not longer. The next day have students role play the person being interviewed and the interviewer.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Make informed judgments about the content, organization, and delivery of spoken communications. (ela 32)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
Understand the needs of a specific audience and write and speak in ways that address these needs. (ela 62)
Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Scoring Guide:

Written response to Interview Questions:

4 Points = The writing is clear, concise, and logical. The student truly tries to place him/her self in the employer's role and perceives the responses from his/her position. There are no mechanical errors in the writing.

3 Points = The writing is clear, concise and logical. The student tries with moderate success to place him/her self in the employer's role and perceives the responses from his/her position. There are few mechanical errors.

2 Points = The writing lacks clarity, conciseness and logic. The student tries with little success to place him/her self in the employer's role and perceives the responses from his/her position. There are some mechanical errors.

1 Point = The writing is confusing and largely incomplete. There is no indication that the student attempted to place him/her self in the employer's role and perceives the responses from his/her position. There are many mechanical errors.

Team Role Playing

4 Points = The role playing is clear, concise, and logical. The student truly tries to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

3 Points = The role playing is clear, concise and logical. The student tries with moderate success to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

2 Points = The role playing lacks clarity, conciseness and logic. The student tries with little success to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

1 Point = The role playing is confusing and largely incomplete. There is no indication that the student attempted to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Narrative Persuasion	Geometry	Life Science
Communications Role-play Interviewing	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

INTERVIEW QUESTIONS

Interviewers often ask job applicants the following questions. Answer each of the questions as though you were on a job interview. Discuss your answers in class.

1. Why do you want to work here?
2. Tell me about yourself.
3. What are your favorite subjects in school?
4. What are your least favorite subjects in school?
5. What do you like to do in your free time?
6. Tell me about some of your other jobs.
7. Why did you leave your last job?
8. What are your major strengths?
9. What are your weaknesses?
10. What do you want to do five years from now?