



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: Simon Sez			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B x	C	D

Instructional Focus:

Listening – Students listen for a variety of purposes appropriate to the grade level.

Performance Task

Young students need practice to develop listening skills. This lesson can be used with very young children for this practice.

1. Ask the students to raise their hands if they had ever played Simon Says. Ask one student to explain to the rest of the class how to play. Say, “I may try to trick you by saying one thing and doing something else! You’ll really need to listen to what I say. Remember to do what I say, even if I do something different. I’m going to be looking for the good listeners.” Give a series of directions such as:
 - a. Simon says stand up
 - b. Simon says hand on shoulders
 - c. Hands on knees (praise those who kept their hands on their shoulders)
 - d. Simon says reach to the sky
 - e. Simon says hands on head
 - f. Put your hands on your waist (praise those who were not tricked)
2. Choose a student volunteer to lead the class in the same version of Simon Says.
3. Tell the student that they will need to follow several directions for the next game. Choose volunteers and give directions to one student at a time.
4. Give all directions before the student is allowed to begin.
 - a. Walk to the front door, turn the light switch off and on again, and skip back to your seat.
 - b. Hop up to the chalkboard, write your first name on the board, and hop back to your seat.
5. Distribute paper with a square on it to each student. Say, “Now I am going to give you some directions that will tell you what to do on this paper. Take out a pencil or crayon and do what I say. I will only tell you what to do one time.” Give the directions slowly. “Look at the square shape on your paper, make a circle inside the square, put an X under the square, draw a line above the square, then on that line, write the first letter of your first name.” Walk around the room looking at papers and reinforcing students who follow directions.
6. Summarize by telling the children that to do well in school, it is very important to pay attention and follow directions.

ICLE Essential Skills

Follow oral or written directions. (e4)

Identify and interpret vocal characteristics that influence meaning such as tone, volume, pitch, and rate. (e92)

Scoring Guide:

See attachment: Simon Sez Scoring Rubric Chart 1

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Illustration Listening Communication Non-verbal	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1**SIMON SEZ SCORING RUBRIC**

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Stayed Focused on Task				
Takes Turns				
Listens to Others				
Group Participation				